

## HRS4R Action Plan for 2025-2027 - proposal

Action description	Timing	Responsible Unit	Indicators/ targets
Action 1. Raise awareness of the Agreement on Reforming Research Assessment.	Q3 2025	ICCS	<ul> <li>No. of attendees per event</li> <li>Impact indicator : attendee         perception of event usefulness</li> <li>Delivrables : video &amp;promo         materials; inteviews</li> </ul>
<b>Action 2 Improving work environment-</b> <i>Identifying the researchers' needs and their perception of job satisfaction</i>	Q3 2025 Q3 2026 Q3 2027	ICCS and Faculty of Psychology	<ul><li>Survey report</li><li>% of respondents of total staff</li></ul>
Action 3. Improving work environment- Establishing an equitable teaching-research workload	Q3 2025	Board of Trustee USH Senate ICCS Department of Quality Assurance HR Department	<ul> <li>Upgraded Researh Methodology ( Quality Handbook)</li> </ul>
Action 4. Academic freedom - Organizing events to promote academic freedom	Q4 2025	Vice-Rector of Research	<ul> <li>Declaration on Research Academic Freedom</li> </ul>
Action 5. Reforming Research Assessment - Upgrade the OTM-R Policy – incorporating the provisions of the Agreement on Reforming Research Assessment.	Q2 2025	Vice-Rector of Research USH Senate Department of Quality Assurance ICCS	<ul> <li>New OTM-R policy publicly available on USH website</li> </ul>
Action 6. Reforming Research Assessment - Introducing qualitative criteria in USH – SAPIC – ex. altmetrics	Q2 2026	Vice Rector of Research	<ul> <li>New set of qualitative criteria</li> <li>Research community         consultations - Percentage of         acceptance</li> </ul>

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<b>Action 7. Gender Equality -</b> Promoting gender equality in all research fields	Q4 2025	Rector Vice-Rector of Education Vice-Rector of Research	Annual Gender Plan
Action 8. Career development and training- Promoting partnerships with doctoral schools, national and international	Q2 2027	Rector USH Senate Board of Trustee	<ul><li>No. of agreements signed</li><li>No of PhD students accepted</li></ul>
Action 9 Career development and training - Support and reward the researchers' mobility abroad	Q3 2027	Rector Vice-Rector of Research ICCS	<ul> <li>Updated set of selection and evaluation criteria</li> <li>No of participants annually</li> </ul>
<b>Action 10. Open Science-</b> Raise awareness and establish a pathway to adopt OS practices	permanent	Vice Rector of Research ICCS	No of initiatives
Action 11. Open Science - Raise awareness on cooperation opportunities for open scientists	Q3 2025 Q3 2026 Q3 2027	Vice Rector of Research ICCS Faculties Departments	<ul> <li>No. of events</li> <li>No. attendees</li> <li>Delivrables: Leaflets , Video interviews with participants</li> </ul>
Action 12. Open Science Reward Open Scientists - developing an OS rewarding system to be applied yearly as part of the Staff Evaluation System(SAPIC) Extended action	Q4 2025	Vice Rector of Research HR Department IT Department ICCS &Faculties	<ul> <li>Consultation on the OC Rewardin System</li> <li>OS rewarding system</li> </ul>
Action 13. Open Science - Create the OS Ambassadors framework — open scientists designated to promote OS practices inside the USH	Q4 2026	Faculties ICCS Senior researchers	<ul> <li>Selection criteria and appointment procedure to designate OS Ambassadors (1 for each research field)</li> <li>USH Senate decision to nominate OS ambassador (honorific position)</li> </ul>

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<b>Action 14. Citizen Science</b> - Training researchers to understand how citizen science projects work	Q4 2026	ICCS Research Departments	<ul> <li>Delivrables: Workshop series on Citizen Science</li> <li>No. of attendees Percentage from total number of researchers</li> </ul>
Action 15. Citizen Science Teach research ethics for citizens willing to engage in science	Q2 2027	ICCS Committee of Ethics Senior Researchers from USH various research fields	<ul> <li>Delivrables: Youtube series of videos</li> <li>No. of vizualizations</li> </ul>
<b>Action 16. Training -</b> Continuous Professional Development (CPD) – enhance participation and make attendance compulsory and rewarded in the SAPIC evaluation system.	Q4 2025	Vice-Rector of Research Research Departments	<ul> <li>Updated SAPIC evaluation form</li> <li>No. of participants yearly</li> </ul>
<b>Action 17. Training -</b> Short-term qualifications programs design to meet staff needs in terms of skills and competencies.	Q3 2025 Q3 2026 Q3 2027	Vice-Rector of Research Research Departments	<ul><li>List of courses available</li><li>No of participants per research field</li></ul>
Action 18. Training - Organizing at least one seminar yearly on Intellectual Property Rights, copyright and Open access policies	Q2 2025 Q2 2026 Q3 2027	USH Legal Office ICCS	<ul> <li>Training seminars scheduled once a year</li> <li>% participants of total researchers</li> </ul>